**SECONDARY MATH I**

**MR. KING**

**Supplies**

* Recommend an inexpensive scientific calculator with a fraction key (a b/c)
* Section for math in a 3-ring binder or a notebook and folder for storing handouts

**Class Assignments and Homework**

****Daily activities will be provided to help students learn the new concepts. Answers will be discussed or given so that students can know if they understand. Students should keep these activities to study from and refer back to as they work on other assignments and prepare for tests. These will not be included in the grade.

Students will also regularly have independent practices assigned that provide opportunities for students to review and solidify concepts learned during the current unit, in previous units and in previous years. Students should check these with the keys provided in class and fix any mistakes. These will generally be turned in at the end of the period so that I can assess progress, but they will not be included in the grade. Most students will probably not complete every problem on these practices, but it is to their advantage to complete as much as possible in the time allotted during class. Occasionally, when there is insufficient time for much practice, these may be sent home for completion. As I review these, students needing help may be requested for Flex.

****Quizzes

Quizzes may be given to check for progress and improve retention. This information will be used to guide instruction and will not be counted in the grade. If I notice a student is struggling or behind and needs additional help, I may ask them to come in during Flex.

Tests

A test will be given at the end of each unit. Each test will be divided into major standards. Students will be graded on each standard using the following rubric.

* 4 (Advanced) – Student shows understanding of all concepts through organized work and explanations (No conceptual errors)
* ****3 (Proficient) – Student shows understanding of major concepts and important cases through organized work (No conceptual errors)
* 2 (Developing) – Student shows some understanding of major concepts through limited work (Some conceptual errors)
* 1 (Novice) – Student attempts to work each problem but shows little understanding of the major concepts (Many conceptual errors)
* 0 (Insufficient) – Student did not take or attempt the standard

Test sections that are less than proficient (3) can and should be retaken. I will request students for Flex to do this, especially on the most important standards. Tests are usually graded and returned the following class period. I generally post a result for each section of the test to inform students and parents where work needs to be done a few weeks after the test, giving students time to remediate.

****Grading

Students are graded entirely on their test scores. The scoring rubric does not translate well to Skyward. A score of 3, which is proficient, shows up as a 75%. Thus, the following grading scale will be used.

85-100 A

70-84 B

55-69 C

40-54 D

0-39 F

Help and Consultation

* ****Flex – Flex is generally done by request so that I can manage the number of students and determine the topic for remedial help. Students who want to come in to get help or improve their grade may sign up on the flex request form in class. If they do not sign up, they may still check to see if I can accommodate them, but I can’t guarantee that I can fit them in. It is best if students study at home so that they can retake during Flex. **Students who study during Flex will have to retake on another day to ensure retention!**
* Before School – I arrive around 7:45; however, I am often making copies, so it is best to let me know the day before if you are coming in early.
* After School – I am available most Tuesdays and Thursdays after school until around 4:00.

Student Expectations

Students should RESPECT the rights of others, including students, faculty and staff. When mistakes are made, students should take RESPONSIBILITY for them by trying to correct them. Respect includes:

* ****Being positive and tolerant in their words and actions
* Listening intently and participating appropriately in class and allowing others to do the same
* Working hard and allowing others to do the same
* Being in class each day, prepared and on time so they can contribute and learn
* Following school policies with regard to dress, language, conduct, electronic devices, etc.

Discipline

I will do all I can in class to encourage students to take responsibility for their actions and show respect to others. If a student is unwilling to meet these expectations in spite of my efforts to work with them individually, I will seek the help of parents, administrators and other staff.

I have read and understand Mr. King’s Secondary Math I disclosure document.

Student’s Name (Please print) Period

Student’s Signature Date

Parent’s Signature Date

Does your child have any special needs or challenges of which I should be aware?